



LEARNING & BEHAVIOR DISABILITIES POLICY

Acceptance of a student with a learning disability is at the discretion of the Enrollment Committee including Principal and teachers and will be influenced by the make-up of students in the class for which the student is applying. The following definitions are for the purpose of this policy:

A. Learning disability is defined as any condition in a potential student which does not require a separate classroom, program or staffing to provide educational services for student success (e.g. hyperactivity, ADHD, dyslexia, etc.).

B. Severe learning disability is defined as any condition in a potential student that would require a separate classroom and program in order to provide educational services for student success (e.g. Down syndrome, deaf/mute, blind, etc.). This policy shall be applied whether or not the condition is accurately diagnosed or is a genuine learning disability.

LEARNING

- Students with a severe learning disability will not be admitted to CVCS due to the lack of adequate staff, funding, and facilities.
- CVCS does not provide testing and evaluation for learning disabilities.
- CVCS will assist parents in arranging, through their local school district, to have a student evaluated for learning disabilities.
- Students who have been diagnosed as having a learning disability will be given the same amount of individual instruction and encouragement as their peers.
- Teachers need to be in close contact with parents to inform them of their students' difficulties.

BEHAVIOR

- Teachers may implement a behavior modification system, if it is not a distraction from their regular classroom duties.
- A contract will be put in place if the behavior modification system is not effective.
- Students who are unable to function in the classroom without excessive teacher attention or disruption to the class will be asked to withdraw from the school.